

Standard-aligned Advanced Learning Plan



Expert Teacher/Mentor Responsibilities

Step 1: Have an open door policy and encourage gt students to schedule a meeting with you the second week of school.

Step 2: Talk with student about interest area and provide a list of standards to review

Step 3: Student will bring data to the meeting. It is imperative to analyze the data ~ what you already know about the student

Step 4: Select Standard:

- Identify a *CO Model Content Standard* (*at or above grade level) that incorporates multi-grade level expectations and interests of student
- Select an *Evidence Outcome* that supports higher level learning that requires the student to apply new knowledge
- Select the practice standard *under Nature of (content area)* to incorporate higher level learning
- Review *Relevance and Application* section to help write PBL (problem, project based learning outcome)
- Teacher and student develops SMART goal – KNOW, UNDERSTAND, DO over an extended period of time (see back) *Ask how the target will ensure student growth and achievement

Step 5: Share written goal with gt specialist

Step 6: Differentiate instruction and review *Standard-Aligned ALP* each month to ensure progress is being made. *Give feedback to student and gt specialist

Student Responsibilities

Step 1: Watch Video on Standard-Aligned ALP

Step 2: Select teacher/mentor to work with and schedule a time to meet and select goal during the second week of school.

Step 3: Complete first two pages of packet given by gt specialist and discuss academic goal planning with parental guidance prior to meeting with classroom teacher/mentor (and bring with you to the meeting)

Step 4: Meet with teacher and provide meaningful input and be willing to stretch your learning during meeting

Step 5: Write SMART goal with mentor teacher:

- Is the goal focused don what you will know, understand, and be able to do?
- Does the goal include measures and metrics used to determine goal attainment?
- Is the goal aligned to a standard?
- Is the goal SMART?

Step 6: Discuss academic goal *again* with your parents/guardians and get signature on back page

Step 7: Attend ALP meeting with gt specialist (*and parents/guardians)

Step 8: Work diligently on Standard-Aligned ALP goal(s) and check in each month with mentor teacher on progress

Step 9: Complete goal in a timely manner (by May) and reflect on your learning